uTrack for First-Time Transfers

Summer/Fall 2015 FTTs
uTrack Basics

- Students admitted directly to major of choice and must meet term-specific milestones to remain in major
- Milestones established through regular curricular process in each college
- Students off track for two consecutive tracking semesters are prompted to change majors
- Reassessments at the start of each Fall and Spring to set On-Track status for qualifying students
- Change of major automatically sets uTrack status as “To Be Evaluated”
- Students can change their majors at any time
Transfer Students in uTrack 2015

1. Transfer student admitted for Summer/Fall 2015 or later
2. Transfer Credit Evaluated and Entered into Banner Academic History
3. Student entered into the uTrack system with a "To Be Evaluated" Tracking Term Number and Status
4. Advisor will work with student to evaluate uTrack Report to determine Tracking Term or need for petitions
5. Once advisor determines Tracking Term Number (before the student’s 2nd term at UT), the College designee will set it in Banner
6. Student will be incorporated into the regular uTrack assessments and emails
Three Sample Scenarios

1. Transfer student with a straightforward Tracking Term evaluation

2. Transfer student who could petition to have an LD course satisfy a milestone

3. Transfer student who has already completed all of the milestones required for the major
Sample Transfer Student #1

- Admitted for Fall 2015
- Electrical Engineering Major
- 96 hours of Transfer credit
- Associate of Science

<table>
<thead>
<tr>
<th>Official Tracking Status</th>
<th>Tracking Term Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Be Evaluated</td>
<td>To Be Evaluated</td>
</tr>
</tbody>
</table>
Sample Transfer Student #1

- Student has completed all milestones for Terms 1-4
- Has not yet taken a course for Term 5

- Tracking term has not yet been evaluated, so all milestones are activated

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**AT LEAST ONE REQUIREMENT HAS NOT BEEN SATISFIED**

**YOUR TRACKING TERM HAS NOT YET BEEN EVALUATED**

Please meet with your academic advisor.

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**Tracking Term 1 Requirement**

- 1) Complete MATH 130 or higher or one Art and Humanities, Cultures and Civilizations, or Social Science Elective
  - SP15 ENGL231 3.00 TA AMERICAN LITERATURE I

**Tracking Term 2 Requirement**

- 1) Complete MATH 130 or higher
  - SP15 MATH130 5.00 TB PRECALCULUS I

**Tracking Term 3 Requirement**

- 1) Complete EF 151 (honors 157) or PHYS 135 (honors 137)
  - SP15 EF 151 4.00 TB PHYSICS FOR ENGINEERS I

**Tracking Term 4 Requirement**

- 1) Complete EF 152 (honors 158) or PHYS 136 (honors 138)
  - SP15 EF 152 4.00 TB PHYSICS FOR ENGINEERS II

**Tracking Term 5 Requirement**

- 1) Complete one course from CBE 201, COSC 102, ME 202, or MSE 201
  - SELECT FROM: CBE 201 COSC 102 ME 202 MSE 201

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***NO ADDITIONAL MILESTONES ARE REQUIRED***
Sample Transfer Student #1

1) What you see when you first click into the uTrack Tracking Term Update screen

2) My settings for this student:

3) The resulting message after I’ve updated my changes
Sample Transfer Student #1

- uTrack Browse Tracking History
  (separated into two screenshots for the slide—will all be on one line in SSB)
Sample Transfer Student #1

- Student has completed all milestones for Terms 1-4
- When the student registers for COSC 102 for the Fall semester, Term 5 will show an In-Progress check, and the student will be Predicted On-Track in Sept 2015

tracking term has now been set at Term 5

- Tracking Term 1 Requirement
  - 1) Complete MATH 130 or higher or one Art and Humanities, Cultures and Civilizations, or Social Science Elective
  - SPL5 ENGL301 3.00 TA AMERICAN LITERATURE I

- Tracking Term 2 Requirement
  - 1) Complete MATH 130 or higher
  - SPL5 MATH130 5.00 TB PRECALCULUS I

- Tracking Term 3 Requirement
  - 1) Complete EF 151 (honors 157) or PHYS 135 (honors 137)
  - SPL5 EF 151 4.00 TB PHYSICS FOR ENGINEERS I

- Tracking Term 4 Requirement
  - 1) Complete EF 152 (honors 158) or PHYS 136 (honors 138)
  - SPL5 EF 152 4.00 TB PHYSICS FOR ENGINEERS II

- Tracking Term 5 Requirement
  - 1) Complete one course from CBE 201, COSC 102, ME 202, or MSE 201
  - SELECT FROM: CBE 201 COSC 102 ME 202 MSE 201

- *** NO ADDITIONAL MILESTONES ARE REQUIRED ***
Any questions or comments about Transfer Student #1?
Sample Transfer Student #2

- Admitted for Summer 2015
- English Major, Literature Concentration
- 81 hours of Transfer credit
Sample Transfer Student #2

- Student has completed milestones for Terms 1-3, but not 4 or 5
- Student has received 3 hours of ENGL LD credit for “Intro to Literature”, which does not automatically fulfill Term 4, but may be petitioned to count

- Tracking term has not yet been evaluated, so all milestones are activated

** Tracking Term 1 Requirement
  + 1) Complete at least 12 credit hours
    81.00 HOURS APPLIED

** Tracking Term 2 Requirement
  + 1) Complete ENGL 101
    Note: With a grade of C or better
    SP15 ENGL101  3.00 TB  ENGLISH COMPOSITION

** Tracking Term 3 Requirement
  + 1) Complete ENGL 102
    Note: With a grade of C or better
    SP15 ENGL102  3.00 TA  ENGLISH COMPOSITION II

✗ Tracking Term 4 Requirement
  - 1) Complete one 200-level English course
    (literature or writing)
    SELECT FROM: ENGL 2**

✗ Tracking Term 5 Requirement
  - 1) Complete one additional 200-level English course
    (literature or writing)
    SELECT FROM: ENGL 2**
Sample Transfer Student #2

- Two options for setting this student’s Tracking Term:
  1. Set the Tracking Term to 4 immediately
  2. Petition the ENGL LD course to satisfy the Term 4 milestone and then set the student’s Tracking Term to 5

- If Option 2 is exercised and the petition is approved, it will be entered into the uTrack report by the College DARS encoder(s).
Sample Transfer Student #2

1) What you see when you first click into the uTrack Tracking Term Update screen

2) My settings for this student:

3) The resulting message after I’ve updated my changes
Sample Transfer Student #2

- uTrack Browse Tracking History
  (separated into two screenshots for the slide—will all be on one line in SSB)

<table>
<thead>
<tr>
<th>Activity Date</th>
<th>Tracking Status</th>
<th>Record Type</th>
<th>Tracking Term</th>
<th>Assessment Term</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>23-MAR-15 02:31:38 PM</td>
<td>To Be Evaluated</td>
<td>New</td>
<td>TBE</td>
<td>Fall 2015</td>
<td>BA</td>
</tr>
<tr>
<td>25-MAR-15 12:45:21 PM</td>
<td>To Be Evaluated</td>
<td>Non-Major Program Change</td>
<td>TBE</td>
<td>Fall 2015</td>
<td>BA</td>
</tr>
<tr>
<td>25-MAR-15 12:45:40 PM</td>
<td>To Be Evaluated</td>
<td>Manual Tracking Term Change</td>
<td>5</td>
<td>Fall 2015</td>
<td>BA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major</th>
<th>Concentration</th>
<th>Catalog Term</th>
<th>Advising Required</th>
<th>Authorizing NetID</th>
<th>User NetID</th>
<th>Comment</th>
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<tbody>
<tr>
<td>English</td>
<td></td>
<td>Fall 2015</td>
<td></td>
<td></td>
<td></td>
<td>FTTLOAD</td>
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<tr>
<td>English</td>
<td>Literature</td>
<td>Fall 2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>Literature</td>
<td>Fall 2015</td>
<td></td>
<td>ACONNOR</td>
<td>ACONNOR</td>
<td>New Transfer Student</td>
</tr>
</tbody>
</table>
Sample Transfer Student #2

- **Tracking term has now been set at Term 5**

- Student has completed all milestones for Terms 1-4, with the petition

- When the student registers for a 200-level ENGL course in Fa15, Term 5 will show an In-Progress check, and the student will be Predicted On-Track in September
Any questions or comments about Transfer Student #2?
Sample Transfer Student #3

- Admitted for Fall 2015
- Animal Science Major, Animal Industries Concentration
- 66 hours of Transfer credit

<table>
<thead>
<tr>
<th>Official Tracking Status</th>
<th>Tracking Term Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Be Evaluated</td>
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</tr>
</tbody>
</table>
Sample Transfer Student #3

- Tracking term has not yet been evaluated, so all milestones are activated.

- Student has completed all required milestones for the program!

- In order for processing to work, a Tracking Term # must be set.

- Tracking Term 1 Requirement
  - 1) Maintain a cumulative GPA of 2.00 or higher

- Tracking Term 2 Requirement
  - 1) Complete one General Education elective
    - SF15 BIOL150  3.00 TB  ORGANISMAL & ECOLOGICAL BIOL
    - SF15 BIOL159  1.00 TC  SKILLS BIOL INVEST (CONT)

- Tracking Term 3 Requirement
  - 1) Complete ANSC 160 or 280 or one Natural Sciences Elective or one Quantitative Reasoning Elective
    - Note: ANSC 160 or 180 with a grade of C- or better
    - SF15 ANSC280  4.00 TA  ANIMAL BIOTECHNOLOGY & MGT

- Tracking Term 4 Requirement
  - 1) Complete two additional General Education electives
    - SF15 CHEM120  3.00 TC  GENERAL CHEMISTRY (CONT)
    - SF15 CHEM130  3.00 TA  GENERAL CHEMISTRY (CONT)

- Tracking Term 5 Requirement
  - 1) Complete ANSC 160 or 280
    - Note: With a grade of C- or better
    - SF15 ANSC280  4.00 TA  ANIMAL BIOTECHNOLOGY & MGT
  - 2) Complete BIOL 101 or BIOL 150 (honors 158) or BIOL 160 (honors 168)
    - SF15 BIOL150  3.00 TB  ORGANISMAL & ECOLOGICAL BIOL

- *** NO ADDITIONAL MILESTONES ARE REQUIRED ***
Sample Transfer Student #3

1) What you see when you first click into the uTrack Tracking Term Update screen

2) My settings for this student:

3) The resulting message after I’ve updated my changes
Sample Transfer Student #3

- uTrack Browse Tracking History
  (separated into two screenshots for the slide—will all be on one line in SSB)

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<td>Fall 2015</td>
</tr>
<tr>
<td>25-MAR-15 12:45:40 PM</td>
<td>To Be Evaluated</td>
<td>Manual Tracking Term Change</td>
<td>6</td>
<td>Fall 2015</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Degree</th>
<th>Major</th>
<th>Concentration</th>
<th>Catalog Term</th>
<th>Advising Required</th>
<th>Authorizing NetID</th>
<th>User NetID</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSAN</td>
<td>Animal Science</td>
<td></td>
<td>Fall 2015</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>BSAN</td>
<td>Animal Science</td>
<td>Animal Industries</td>
<td>Fall 2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>BSAN</td>
<td>Animal Science</td>
<td>Animal Industries</td>
<td>Fall 2015</td>
<td></td>
<td>ACONNOR</td>
<td>ACONNOR</td>
<td>New Transfer Student</td>
</tr>
</tbody>
</table>
Sample Transfer Student #3

- Tracking term has been set at 6 for processing
- All milestones are complete
- When the “Retirement from uTrack” process is run at the end of Fall, this student will be retired from uTrack in this major.
Any questions or comments about Transfer Student #3?
Transfer Student Info

- We have loaded 260 First-Time Transfer students into uTrack so far (as of 3/23/2015)
  - 29 students for Summer 2015
  - 231 for Fall 2015

- Plan to load more FTTs once per week, unless we find that we need to load more often

- Additional load morning of each Transfer Orientation
  - April 17, May 29, June 26, July 10, August 10
uTrack Data as of Sp15 Predictive

<table>
<thead>
<tr>
<th>uTrack Assessment</th>
<th># uTrack Students Assessed</th>
<th>On-Track</th>
<th>Off-Track</th>
<th>Reassessment Back On Track</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2013 Predictive (Unofficial) Assessment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(First-time Freshmen Summer 2013 and later who were enrolled full-time at the 14th Day of Fall 2013)</td>
<td>4259</td>
<td>4130 (96.97%)</td>
<td>129 (3.03%)</td>
<td>----</td>
</tr>
<tr>
<td><strong>Fall 2013 End of Term (Official) Assessment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(First-time Freshmen Summer 2013 and later who were enrolled full-time at the 14th Day of Fall 2013)</td>
<td>4237</td>
<td>3746 (88.41%)</td>
<td>491 (11.59%)</td>
<td>----</td>
</tr>
<tr>
<td><strong>Spring 2014 Start of Term Reassessments</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Only Off-Track students enrolled at the time of assessment)</td>
<td>413</td>
<td>----</td>
<td>----</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring 2014 Predictive (Unofficial) Assessment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(First-time Freshmen Summer 2013 and later who were enrolled full-time at the 14th Day of Spring 2014)</td>
<td>4131</td>
<td>3355 (81.22%)</td>
<td>776 (18.78%)</td>
<td>----</td>
</tr>
<tr>
<td><strong>Spring 2014 End of Term (Official) Assessment</strong></td>
<td></td>
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<td></td>
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<tr>
<td>(First-time Freshmen Summer 2013 and later who were enrolled full-time at the 14th Day of Spring 2014)</td>
<td>4095</td>
<td>3356 (81.95%)</td>
<td>739 (18.05%)</td>
<td>----</td>
</tr>
<tr>
<td><strong>Fall 2014 Start of Term Reassessments</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Only Off-Track students enrolled at the time of assessment)</td>
<td>439</td>
<td>----</td>
<td>----</td>
<td>62</td>
</tr>
<tr>
<td><strong>Fall 2014 Predictive (Unofficial) Assessment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(First-time Freshmen Summer 2013 and later who were enrolled full-time at the 14th Day of Fall 2014)</td>
<td>8381</td>
<td>7580 (90.44%)</td>
<td>801 (9.56%)</td>
<td>----</td>
</tr>
<tr>
<td><strong>Fall 2014 End of Term (Official) Assessment</strong></td>
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</tr>
<tr>
<td>(First-time Freshmen Summer 2013 and later who were enrolled full-time at the 14th Day of Fall 2014)</td>
<td>8302</td>
<td>6841 (82.49%)</td>
<td>1461 (17.60%)</td>
<td>----</td>
</tr>
<tr>
<td><strong>Spring 2015 Start of Term Reassessments</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Only Off-Track students enrolled at the time of assessment)</td>
<td>1181</td>
<td>----</td>
<td>----</td>
<td>22</td>
</tr>
<tr>
<td><strong>Spring 2015 Predictive (Unofficial) Assessment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(First-time Freshmen Summer 2013 and later who were enrolled full-time at the 14th Day of Spring 2014)</td>
<td>8012</td>
<td>6378 (79.61%)</td>
<td>1634 (20.39%)</td>
<td>----</td>
</tr>
<tr>
<td><strong>Spring 2015 End of Term (Official) Assessment</strong></td>
<td></td>
<td>(%)</td>
<td>(%)</td>
<td></td>
</tr>
</tbody>
</table>
In Other News...
Captain America’s baby sister arrives this June!

Please contact Lisa Bell or Susan Shanks with any uTrack or DARS questions during the Summer semester.
Contact Information:

- **Alison Connor**, Associate Registrar
  - aconnor@utk.edu
  - 865-974-0176

- **Lisa Bell**, IT Analyst
  - lbell11@utk.edu
  - 865-974-9078

- **Susan Shanks**, IT Analyst
  - sshanks2@utk.edu
  - 865-974-1510
Any last questions, comments, concerns, or data needs?

Thank you for your time!