Upcoming Events

- Tuesday, October 9th, 3:30-5 PM, Ayres Hall 405 – Advising Across the Pond - You Say Academic Advising, We Say Personal Tutoring: Interested in what advising looks like abroad? Visiting from the United Kingdom, Penny Robinson (Chair of UK Advising and Tutoring Network) will be talking with us about her experience in advising outside of the United States.

- Monday, October 15th, 3-5 PM, Haslam Hospitality Suite – State of the Students Panel: Come hear from representatives across campus to discuss to gain a better understanding of our current student body and their well-being:
  - Dr. Shea Kidd – Houze, Asst. Vice Chancellor for Student Life and Dean of Students
  - Dr. Judi Gibbons – Counseling Center Director of Clinical Services/Associate Director
  - Bonnie Johnson – Pride Center Coordinator
  - Ovi Kabir – Student Government Association President

See you at Harrogate's!
Tuesday, September 25th, 5:30-7:30 PM, Harrogate’s Lounge 409 S. Gay St. - Bring quarters for fun arcade games to relax after the day!

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Questions about our events? Email TennACADA at tennacada@utk.edu
Scholarly Writing with Dr. Troxel

By Jenny Ludwig, TennACADA Vice President

On Wednesday, September 19th, Dr. Wendy Troxel, Director of the NACADA Center for Research at Kansas State University, lead a workshop for TennACADA members on scholarly inquiry and incorporating scholarship into our roles as advisors and academic success staff. An overarching theme of our roles in student persistence permeated the discussion. As academic staff members on our campus, the meaningful interactions and relationships we have with students matter and contribute to their success. By being purposeful in building these relationships, we can keep our focus on students’ needs which ultimately positively impacts their persistence at the university.

Knowing that our interactions with students are meaningful and powerful, Dr. Troxel challenged us to consider an active involvement in scholarship. This can be done in different ways depending on an individual’s experience and interest. Whether it is reading scholarly literature and implementing the findings in your role with students or conducting a research study to add to the growing literature on advising, there are many opportunities to engage in the scholarship that surrounds academic advising and student success. As practitioners that work directly with students, each one of us brings a unique expertise and point of view that should be shared.

The workshop concluded with practical guidelines on how to start the scholarly research and writing process. The first step is to write down your “wonderings” – what are the questions or observations you experience each day as you work with students? What are things you wish you knew to better assist your students? Each research question starts with a wonder and those wonders drive the desire to learn more. There are many people in our community that we each lean on to develop these thoughts further. The TennACADA E-Board encourages you to gather those thoughts and wonders that you have, write them down, and discuss them with your colleagues and peers!

The E-Board would like to thank Dr. Wendy Troxel for taking the time to lead this workshop and each of you for attending. We want to continue this conversation and movement towards becoming more scholarly advisors. Please contact TennACADA at tennacada@utk.edu if you were unable to attend and would like a copy of the information and/or if you are interested in participating in a Writing Group or lunch and learn related to scholarly writing.

Are you presenting at an upcoming conference? Let us know!

We would love to highlight your work in an upcoming newsletter and recognize your work with the advising and success community. Please email TennACADA Secretary, Lacy Christison, at lchrist8@utk.edu if interested.
Meet the Career Exploration Team in the Center for Career Development

Student Union, Level 2
career.utk.edu

What can students visit your team for?
The Career Exploration team meets with students who seek assistance developing career goals. In individual appointments, students are directed to tools and resources to learn more about their unique characteristics, UT majors, and career paths. Many students take assessments such as the Strong Interest Inventory or PathwayU prior to their appointments, but taking an assessment is not required.

Refer to our team or a “Major and Career Exploration” appointment in Handshake if the student needs help:
- Choosing a major
- Changing a major
- Interpreting an assessment
- Identifying a career path
- Learning how to navigate resources like CandidCareer.com, Vault, or What Can I Do With This Major?

Special Features
Team members rely heavily on academic advising partners to promote enrollment in Counselor Ed. 205: Exploring Majors and Careers. During the course, students take several assessments, hear from academic advisors (many of you), conduct research, and learn decision-making and goal setting strategies. The one-credit course meets for seven weeks with S/N grading, and several sections are offered each fall and spring. Exploring Majors and Careers is targeted toward first- and second-years, though open to juniors who will benefit.

Making an Appointment & Other Tips
- Students make appointments through Handshake or by calling 865-974-5435.
- All Center for Career Development staff record notes in GradesFirst, so advisors can see appointment outcomes once they make referrals.
- Lastly, feel free to take the assessments available online. They help you make referrals, and they’re fun!

1) Jenny Ward (Associate Director), Rob Morris (Associate Director), and Erin Bennett (Career Counselor)
2) Chris LaFever (GTA, Counselor Ed. Ph.D Program) and Melissa Grant (GTA, Higher Education Ph.D. Program)